PARK HILL SCHOOL DISTRICT
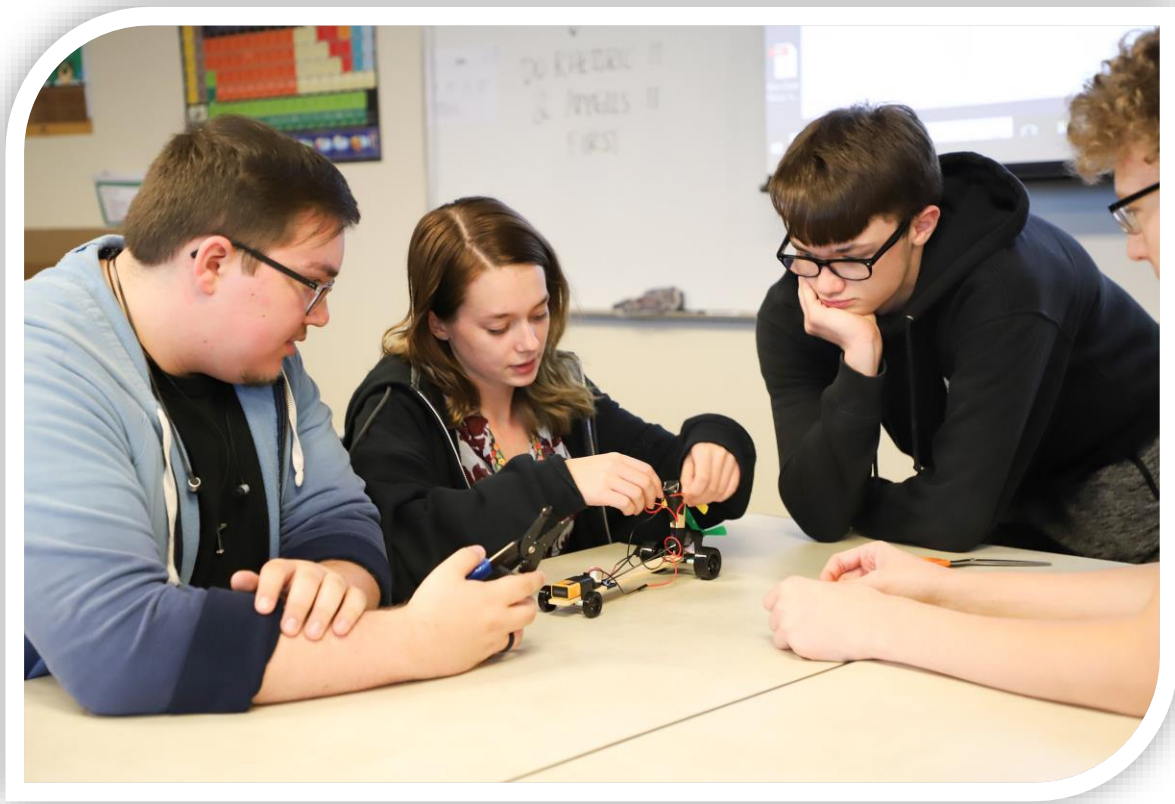
LEAD

Innovation Studio
Lead. Empower. Aspire. Dream.

2021-22 Course Options for 10th Grade

Park Hill School District
Building Successful Futures • Each Student • Every Day

Executive Summary

This guide has been developed for prospective Park Hill School District LEAD Innovation Studio parents and students. You should be able to combine the information in this resource with advice from teachers, counselors, and administrators in order to make decisions about attending LEAD, and then the subsequent courses students will choose once they make that decision. Students and parents are encouraged to use this in addition to the High School Career and Education Planning Guide provided during the enrollment period.

Courses listed within this guide include projected options for LEAD students for the 2021-22 school year. Actual student schedules will be determined following the review of course requests of all LEAD students. As at any of our high schools, just because a student chooses a course does not guarantee they will get that course.

The LEAD Innovation Studio Agreement

We are excited to have you join the LEAD Innovation Studio family. This Agreement exists to create a union between the expectations and mutual responsibilities we have to help ensure your child has a successful experience while enrolled at LEAD.

College and Career Readiness at LEAD

Students at LEAD engage with four elements of college and career readiness. Educational research suggests that these four elements provide students the foundation they need to be college ready after high school.

1. **Cognitive skills** are the higher-order thinking skills that students need to solve complex problems in and beyond college. They are taught, practiced, and assessed through project-based learning activities at LEAD. Teachers facilitate these projects and provide feedback to help students continually improve cognitive skills.
2. **Content knowledge** is the set of facts and information that is fundamental to understanding the world around us. Students learn content in different ways and at different speeds. Students will engage with a variety of resources to best learn the content they need to be successful in their course. Content is assessed through online on-demand assessments.
3. **Habits of Success** describe the ways we interact with our work and community. Success in college and beyond requires that students develop their emotional intelligence, interpersonal skills, and empathy. Habits of Success are addressed daily in all classes at LEAD, and in communication between the student and his/her mentor.
4. **Real-life experiences** help students connect what they learn in classrooms to potential passions, career paths, and life experiences outside of high school. Providing real-world experiences prepares students for different environments in the future and helps them understand themselves. We provide students with these experiences through our electives, projects, and activities.

How LEAD Works

There are three main components to a student's learning environment at LEAD.

1. **Project Time:** Project time is when students engage in deep learning experiences in their classes. Project time is a class that challenges students to build and apply cognitive skills by participating in collaborative activities and compelling projects.

2. **Personalized Learning Time (PLT):** This is a time for students to work toward their own individual goals by following the self-directed learning cycle of setting goals, planning their process, learning new information, showing their learning and reflecting on the process. The primary purpose of PLT is for students to practice strategies and support this cycle. Students in PLT engage with online playlists, selecting and processing resources to help them learn the objectives of each focus area. When they are doing PLT in school, students use this time to request content assessments and demonstrate their content mastery in a testing environment supervised by a faculty member.

3. **One-to-one mentor check-ups:** Every student has a regular, one-to-one check-in with his/her mentor. During this check-in, the mentor engages with the student by strengthening their relationship and coaching him/her through the self-directed learning cycle. The student reflects on the previous week, sets goals for the following week, discusses how these short-term goals align with his/her own long-term goals, and makes a specific plan for how he/she will achieve the short-term goal.

Typical Student Challenges at LEAD

Students may find the increased responsibility, freedom, rigor, time management, and creativity at LEAD to be somewhat different from what they are used to encountering as a student. For many, it takes time to adjust and fully understand the responsibilities they have at LEAD. This is normal and part of the process of acclimating to LEAD. This adjustment often creates a few transition weeks at the beginning of their enrollment where you and they don't feel like they are "doing it right."

This transition period is natural and necessary for your child. LEAD provides the opportunity to learn how college and work-like environments function. We ask parents to be supportive of our efforts during this time and allow your child to work through the transition naturally. The best thing you can do is encourage them to push forward.

Support for Student Success

While much of the above is the normal progression into this type of learning environment, there may be times when your son or daughter needs additional support and assistance. Each week, your child is working with their mentor to track and monitor their work at LEAD. At LEAD, our staff pays close attention to some of the behavior markers that indicate a student is "not succeeding." These may include, but are not limited to:

- frequent absences;
- repeatedly not completing tasks within their projects or doing them poorly;

- making excuses as to why they aren't making progress or can't do the work;
- sitting and waiting to be directed or told what to do instead of taking some action;
- showing disinterest in their work;
- not actively communicating with their project teammates and facilitators;

In the event our staff sees one or more of these behaviors, they will point it out individually and promptly work with your son or daughter to get them back on track. If this informal approach does not work, we will deploy further measures to more formally support your student.

Commitment to LEAD

The instructional model at LEAD is very different than that used at Park Hill and Park Hill South High School. Because students have more flexibility with how they work through their coursework, and because student schedules are very different than a traditional high school, it is impossible to create a schedule mid-year at the home high school to match a schedule at LEAD. In addition, the Park Hill School District assigns staff to LEAD based upon student enrollment numbers and the needs of those students. This process keeps staff to student ratios consistent among both high schools and LEAD.

Therefore, it is expected that students enrolling in the LEAD Innovation Studio program are making a binding year-long commitment. Once students turn in their enrollment paperwork, they are committing to LEAD for the entire upcoming school year. No students will be allowed to transfer back to their home school until the 2022-2023 school year. Additionally, students who do not enroll in LEAD by the enrollment deadline will not be allowed to transfer from their home school to LEAD during the school year. Should a student leave the district and return in the same school year, they will return to LEAD. After completing the full year at LEAD, students may choose to return to their home school or continue at LEAD the following school year.

10th Grade Required Courses

LEAD students must take the following courses:

- Chemistry or Accelerated Chemistry (Circle one)
- ELA II
- Health and Personal Finance (1/2 credit each)

Students will take two math courses. Placement is dependent upon courses taken in 9th grade. Please consult the math flowchart in the High School Career and Education Planning Guide if you are unsure about your child's next math classes.

Student Name:

_____

Parent Phone Number:

_____

Home High School:

_____

Mentor:

_____

Circle the pair that represents the next two courses for your student:

- Geometry
- Algebra IB
- Algebra IIA
- Algebra IIB

- Algebra II
- College Algebra #
- Accelerated Trigonometry
- Math Analysis

Additional 10th Grade Course Options

Students may choose three additional courses to finish their schedule. Some variations in schedules may occur at the discretion of the principal. If you have questions, please contact Dr. Stanley at (816) 359-4130.

Please rank in order your top six choices, with one being your first choice, two being your second, and so on.   *#Denotes possible dual credit offering*

____Foundations of Fitness
____Weight Training/ Conditioning
____Health
____Personal Finance
____Symphonic/Concert Band
____Symphonic Orchestra
____Concert Choir (PHHS) or A Cappella
____Music Appreciation
____Music Theory
____Psychology
____AP Psychology #
____AP World History: Modern
____AP Human Geography
____Sociology
____Current Events
____Africa and African American Studies
____Asia and Asian American Studies
____Latin America and Latino Studies
____Women's Studies
____Intro to Business
____Innovate. Real. Entrepreneurship.

____AP Chemistry
____Marketing Concepts
____Sports and Entertainment Marketing
____Debate
____Tournament Forensics
____Drama
____Acting
____Journalism
____Yearbook
____PLTW Computer Science Essentials
____PLTW Intro to Engineering Design
____Spanish I
____Spanish II
____Spanish III
____Design and Drawing
____Intermediate Drawing
____Graphic Design
____Painting
____Mixed Media
____Housing and Interior Development

2021-22 • 10ᵗʰ Grade

I am the parent or guardian of the student named below and I hereby certify that I have received, read, and understand the LEAD Innovation Studio Agreement.

Student's Name: _____

My child has permission to enroll at the LEAD Innovation Studio for the 2021-22 school year: ___ Yes   ___ No

Parent or Guardian Name: _____
<div align="center">(Please Print)</div>

Parent Phone Number: _____

Parent Email: _____

_____   _____
Parent/Guardian Signature   Date

Please complete and sign this form and return to your child's current school.